

How to Plan a Community Mural

- 1. Convene a project committee with broad representation and diverse skill sets.
- 2. Identify a champion/advocate in local government (town councilors, town manager/mayor, local CDPD, etc.) to support, advise, advocate and optimally participate on oversight committee.
- 3. Identify site and scope of a project that serves multiple constituencies, is celebratory and disarming and captures the public's imagination.
- 4. Seek guidance and mentorship as needed for budgeting, fund raising, developing scope and schedule, selecting artist: don't reinvent the wheel!
- 5. Develop budget and identify preliminary revenue sources (local foundations, LCC, businesses, Rotary and other service clubs). Develop project schedule, including schedule for grant applications.
- 6. Approach potential business donors for support.
- 7. Research list of successful muralists in local area (to keep travel costs to minimum).
- 8. Request qualifications and interest of short list of artists.
- 9. Decide on desirable level of community participation in execution of mural (e.g., do you want students to participate?).
- 10. Convene artist selection committee–including representation from arts organizations, high school arts faculty, high school art students, local artists–to interview short list of artists who respond to RFQ.
- 11. Execute Memorandum of Understanding with selected artist, stipulating artist's obligation to provide documentation of insurance and a CORI report.
- 12. Establish understanding with artist about themes and symbols to be included in artwork.
- 13. If the mural is to reflect city/town themes: conduct community survey through library, high school and other community outreach, soliciting ideas about the meaning of the city and iconic images of locale. (Optional depending on design goals.)



- 14. Approve final design.
- 15. Build awareness and support for mural project through local media.
- 16. If students are to be involved in execution: recruit student interns with assistance from high school arts faculty and/or staff.
- 17. Address issues of liability for student interns by partnering with Recreation Dept. or local youth organization.
- 18. Solicit donations of supplies and equipment and volunteer labor in collaboration with artist.
- 19. Facilitate execution of mural, including advocacy and assistance as needed by artist, acknowledgement of students, snacks and celebrations.
- 20. Issue press releases and reach out to media representatives to insure periodic press coverage.
- 21. Celebrate completion of mural with "ribbon-cutting," inviting town and school officials, press, parents, community members.
- 22. Debrief, reflect, collect lessons.
- 23. Do it again!